

Name of the school:-

Name of the trainee teacher:- Fozija Qureshi

Class :- 9th

Subject :- Economics

Topic :- Rural Economy and its structure

Time

Date :-

Period :- V

Duration :- 40 mins

General aims:-

- (1) To acquaint the students with the contemporary economy of the world.
- (2) To enable them to know about the nation's physical and human resources and their potential for economic development.
- (3) To deepen their understanding and knowledge about Economics and its impact.
- (4) To become familiar with salient developments in the world economy both in present day and in historical context.
- (5) To gain understanding of core Economic principles.

Specific Aim:-

Cognitive domain:

- ∴ Students will be able to know what is economy.
- ∴ Students will be able to know the parts of Indian econ.
- ∴ Students will be able to understand rural economy and its growth.
- ∴ Students will be able to understand rural economy before the arrival of Britishers.

Affective Domain:-

- ∴ Students will develop interest in various activities.
- ∴ Students will develop a broad outlook among students to become sensitive to the needs of the underprivileged sections of the society.

Psychomotor Domain:-

- ∴ The students will be able to make a structure of the rural economy

Teaching Method:-

Explanation Method

Material Aids:-

Normal classroom equipments, chalk, duster, roller-up board

Previous Knowledge:-

Students are aware of ^{some of} the systems of ^{an ancient} rural economy.

Introduction:-

Trainee Teacher's Activity

Students' Activity

Q1: what do you mean by

economy?	All the activities that are carried in order to earn money.
Q1 Give some example...!	Teaching, business, grocery shop, engineering services
Q2. Does only urban areas participate in economy?	Villages also contribute to economy.
Q3. How do villages contribute to a country's economy? what activities they do?	Agriculture, Horticulture, fishing etc.
Q4. What does village economy called?	Rural economy.

Presentation:

The topic "Rural Economy and its structure" will be taught.

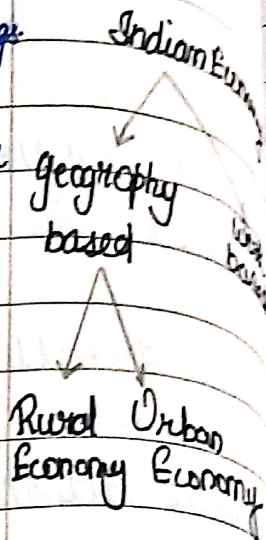
Teaching Point	Trainee Teacher's Activity	Students' activity	Black Board work
Meaning	All the activities performed in order of earn money are called economic activities. And these constitute economy. we can define economy as	Students listening carefully	
Refinition.	"An economy is a system by which people earn their livings and it includes all kind of economic activities"		

Comp. Ques. So what is economy?
 Ans. Yes! Good!

A system by which people earn their living.

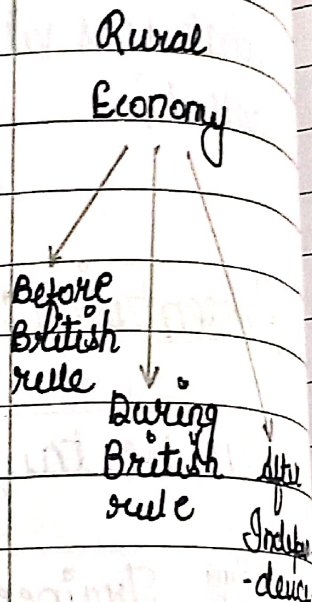
Division of Indian economy can be divided into two parts:
 Geographical and work based and it is further divided into: Rural and Urban.

Children looking at the board.



Rural Economy and therefore we will look at village economy now. Since most of the population in India resides in villages, the importance of rural economy is great. We can divide rural economy into 3 parts:

Children looking at the board.



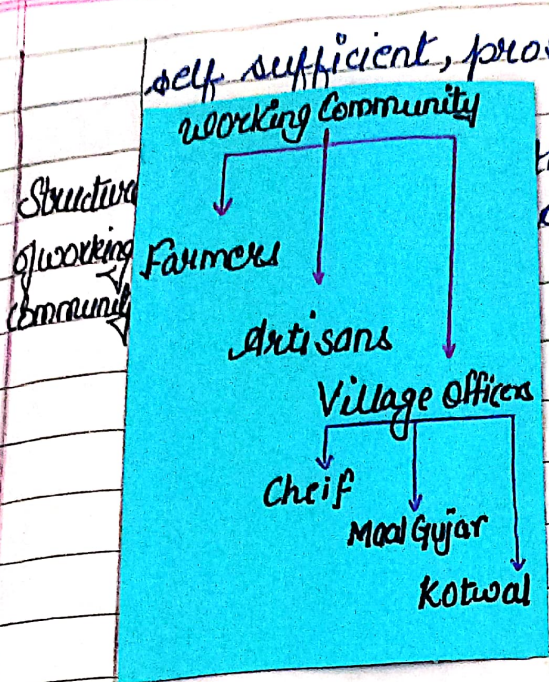
- (a) Before the arrival of Britishers
- (b) During British rule.
- (c) After independence.

Comp. Ques. What are the 3 parts?
 Ans.

Before Brit.
 During B.R.
 After Indep.

Structure of R.E. before the arrival of Britishers

In ancient times villages were a major unit of economy. At that time villages were



the working class economy of village

Children looking at the chart.

Farmers :- Agricultural Activities

Artisans :- carpenters, blacksmith, potter, gold smith, cobblers, weavers etc.

Village officers:

(a) Chief - Head; responsible for collecting rent from the farmers and paying it to the ruler (king).

(b) Maal Gujar - Record keeper of land revenue.

(c) Kotwal - Informed ruler about the crimes and other important information.

Black Board Work :-

Name of the school:

Name of trainee teacher: FOZIYA QURESHI

Class :- 9th

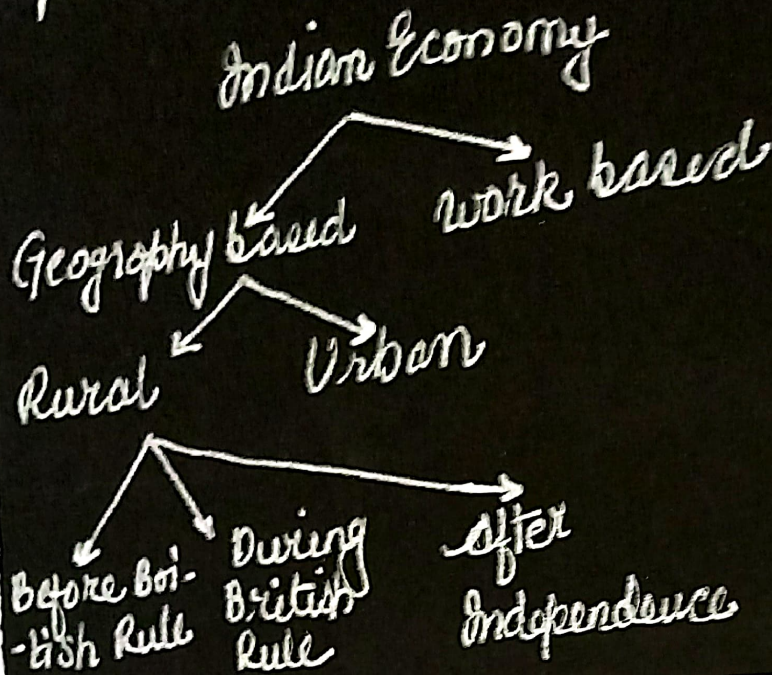
Subject :- Economics

Topic :- Rural Economy & its Structure

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Period: II

Duration: 40 min



Recapitulation :-

S.no. Trainee Teacher's activity

1. In how many parts Indian Economy can be divided?

Students activity

Two; Geographical basis and on the basis of work based

2. On Geographical basis we can divide Indian economy into how many parts?

Rural and Urban

3. Rural economy can be bifurcated into _____?

Before British rule
During British rule
After independence.

4. what do you understand by rural economy?

Rural economy refers to the money generated activities of villages

5. Explain the term economy?

Economy is a system by which people earn their living.

Classwork:-

Sno.	Trainee Teacher's Activity	Students' Activity
1.	what was the structure of the working community before the arrival of the Britishers?	<pre> graph TD WC[w.c] --> Farmers WC --> Artisans WC --> VillageOfficers[village officers] VillageOfficers --> Chief VillageOfficers --> MaalGajax[Maal Gajax] VillageOfficers --> Kotwal </pre>
2.	Match the following	Answers.
	(a) Farmers	(i) informed about crime
	(b) Artisans	(ii) Agriculture
	(c) Chief	(iii) Record keeper
	(d) Maal Gajax	(iv) collects rent
	(e) Kotwal	(v) potter weaver etc.
		(a) (ii)
		(b) (v)
		(c) (iv)
		(d) (iii)
		(e) (i)

Homework:-

(1) Write in detail about the rural working community of India before the arrival of Britishers.

Subject Teacher's
Signature

Student Teacher's
Signature

Supervisor's
Signature

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